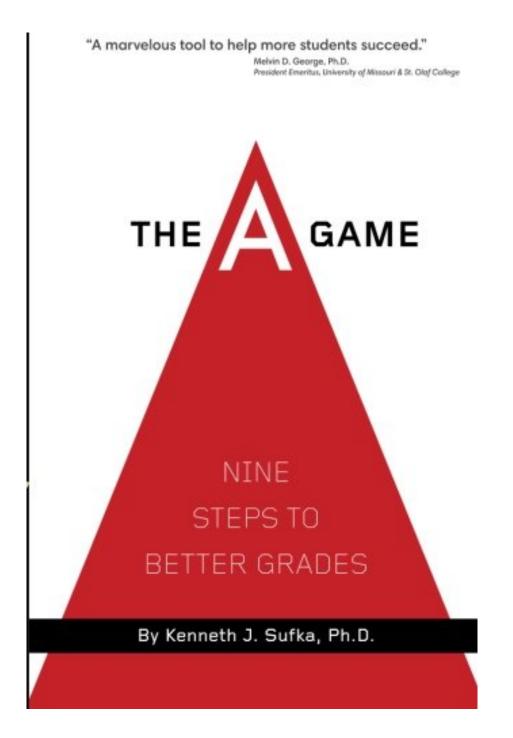


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Review

The A Game is an excellent, easy to follow, and exceedingly useful guide to help students improve their academic performance (and hence their grades) in college. In nine easy steps, Professor Sufka challenges students to take more control of the grades they get and -- equally important -- he tells them exactly how to do it. --Melvin D. George, Ph. D., President Emeritus, University of Missouri

This is the book most of us wish we had when we started college. --Jason E. Warnick, Ph.D.

World class advice from a world class teacher. If you want better grades -- or want to know how to help your students earn them -- then buy this book. --Michael P. Lynch, Ph. D.

About the Author

Dr. Kenneth J. Sufka is an award-winning teacher and researcher -- and a highly sought-after speaker. He is a Professor of Psychology and Pharmacology at The University of Mississippi.

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The A Game: Nine Steps to Better Grades is a must-read for all college freshmen. It is one of those rare books -- concise and compelling, yet based on science. Certain to become a staple in first-year college curricula, The A Game will forever change students' lives.

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A lot of things in this book are common sense when it comes to applying yourself to get better grades. However, it is explained in a way that a lot of people haven't ever thought about these topics being explained. Also there are great study tactics and test taking strategies that are included in this book. This book would be very helpful for all students especially to students new to college. 2 of 2 people found the following review helpful.

The strategies described in this book help students of all ages!

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I purchased "The A Game: Nine Steps to Better Grades" after hearing Dr. Ken Sufka speak to an auditorium full of potential Ole Miss students on Saturday, November 2, 2013. Sitting next to my soon to be Ole Miss college freshman daughter, I found myself nodding in agreement with every point made. My daughter, already a strong "A" student with good study skills, was not overly impressed. The difference in high school study skills and college level study skills is lost on her. Helping her learn to apply the strategies (especially concept mapping) during her remaining months of high school will better prepare her for the rigor of study necessary to succeed in college. As an independent college admission consultant, I purchased several copies to share with students and parents to aid in their preparation for university level work. Thank you, Dr. Sufka, for sharing your research and providing guidance to help students succeed. I only wish I had had a copy with me on Saturday to ask Dr. Sufka to autograph!

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